

The Ryedale Federation

Access Policy



Policy Review Timescales:	Every 3 years
Reviewed by:	Executive Headteacher
Last updated:	December 2016
Review Date:	December 2019

Our Access Statement is based on a belief in equality and inclusiveness for all and confirms that everyone should have equal access to facilities and services regardless of disability, age, gender or race.

The Ryedale Federation is committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility, and to developing a culture of awareness, tolerance and inclusion.

The Ryedale Federation recognises that many of our students, visitors and staff, whether disabled or otherwise, have individual needs when using school facilities. We understand that for students, the nature of their disabilities may mean that they experience specific difficulties related to accessing education, and the physical environment. As part of our ongoing commitment to the delivery of an inclusive educational service, we work hard to ensure that all our students receive a high a standard of education and are supported in reaching their full potential.

In order to achieve the above:

- We will provide appropriate training for staff;
- Address acts of discrimination in accordance with the school code of conduct;
- Consult with disabled students, parents, staff and disability organisations;
- Regularly review that services are effective and plan to make access improvements.